

# EVERGREEN COMMUNITY CHARTER SCHOOL CURRICULUM

## FOREIGN LANGUAGE

<b>Course: Spanish I</b> <b>Grade: 8</b>		
National Standards	Materials	Methods/Assessment
<p><b>Communication: Communicate in Languages other than English</b></p> <ul style="list-style-type: none"> <li>• 1.1 Students engage in basic conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</li> <li>• 1.2 Students understand and interpret written and spoken language on a variety of topics.</li> <li>• 1.3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics</li> </ul> <p><b>Cultures: Gain Knowledge and Understanding of other Cultures</b></p> <ul style="list-style-type: none"> <li>• 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</li> <li>• 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied</li> </ul> <p><b>Connections: Connect with other Disciplines and Acquire information</b></p> <ul style="list-style-type: none"> <li>• 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</li> <li>• 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures</li> </ul> <p><b>Comparisons: Develop Insight into the Nature of Language and Culture</b></p> <ul style="list-style-type: none"> <li>• 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</li> <li>• 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studies and their own</li> </ul>	<p><b>Materials:</b></p> <p>Navegando 1, Funston, Vargas Bonilla            En Espanol, McDougal Littell            Spanish for Mastery, DC Heath &amp; Co            Basic Spanish Grammar, Jarvis Lebrede Mena            Workbook: Segundo Libro, Nassi, Bernstein</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Duolingo</li> <li>• Memrise</li> <li>• BBC Languages</li> <li>• Workbookss Navegando1, Spanish for Mastery 1</li> <li>• Newspapers</li> <li>• Reference materials</li> <li>• DVDs</li> <li>• Audio tapes</li> <li>• Teacher made materials</li> <li>• Song book: Carlex</li> <li>• Field trips</li> </ul>	<p><b>Methods:</b></p> <ul style="list-style-type: none"> <li>• Question and Answer</li> <li>• Independent Exercises</li> <li>• Projects</li> <li>• Literature</li> <li>• Newspaper units</li> <li>• Displays</li> <li>• Dramatization</li> <li>• Oral presentation</li> <li>• Contests</li> <li>• Journals</li> <li>• Youtube videos</li> <li>• Instagram Duolingo</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• Class participation</li> <li>• Notebooks</li> <li>• Homework</li> <li>• Quizzes</li> <li>• Tests</li> <li>• Reports, oral and written</li> </ul>

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**Communities: Participate in Multilingual  
Communities at Home and around the World**

- 5.1 Students use the language both within and beyond the school setting.
- 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.